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BME 637 Final

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1.

family		
PO1. Demonstrate knowledge of relating to primary clan family members the traditional Navajo concept of residence.		

## Culture Standard 2

Culturally knowledgeable Navajo students are able to build on the knowledge and skills of the local community foundations from which to draw and achieve personal and academic success

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S2CR1. Identify him/hers in relation to his/her primary and extended clan family relationship through clan family relationship

primary, immediate, and extended clan family while acquiring and awareness and understanding

3. concepts and events from the perspective of diverse groups that shaped the events, they can be taught how to construct their own interpretation of the past and present. Transformative teaching enables students to take actions that will help reform U.S. so

Project appropriate to your teaching assignment.

To teach Culture/Self Awareness with ethnic class, color, gender, and language with other cultures in the mainstream is important because of diversity. But it starts from knowing your roots, where you come from before you accept others with honesty and respect. With that you are able to work together to get things done. In any setting there is introductions, connections, mission, working together to accomplish for the common good. This is the Navajo way. Being Culturally knowledgeable Navajo students demonstrate and express and awareness and appreciation for spatial relationships and processes: concentrate on interaction of all elements in the world around them utilizing cultural knowledge and understanding the concept of nitsahake

format to help develop a plan for a Citizen Action.

An Empowering School Culture and Social Structure
Multicultural Education
Content Integration
An Equity Pedagogy
The Knowledge Construction Process
Prejudice Reduction

4. and recent immigrants to the United States, how does the notion of place and homeland manifest itself? Is this comparable to the Native North American senses of place and identity discussed here? Why or why not?

The notion of place and homeland manifest itself by no matter where you are throughout your life you stay connected with mother earth as yo

5. and transformative multicultural education designed to move schools from a means of reproduction to one of production. (p. 290). Discuss one of the studies of prejudice from

## Research prior to the 1920's

Gould in his book Mismeasure of man (1981) chronicles researched that examined differences among the races. Scientist conducted craniometry examination of human skull size in order to infer individual or group characteristics. Many researchers tried to scientifically prove the existence biologically superior and inferior races. Contemporary scholars have noted that the term is limited in its usefulness. By measuring the cranial capacities of different racial groups these research attempts to provide evidence that the white race had the largest cranial capacity and therefore, was the superior race. One researcher Broca concluded that white men had a capacity that exceeded others less advanced groups including women. Gould reanalyzed Broca's findings and concluded that his data either has been altered contained serious methodological flaws or were characterized by flawed logic. Gould reasoned that because of the general intellectual