K'4Thematic Unit Plan

Grade: K-6th Teacher: Mr. James Din4 Lang./ Culture Duration: Two Weeks

Learners Outcome and Objectives:

be an adventurous one for all students and will help each student to develop the knowledge and foundation of the origin stories of how, why, when, and where the first Clans were established? Students will compare and contrast between the The First Original Clans and The Recreation of the Five Original Clans by White Shell Women in the Fourth World.

STUDENT'S INQUIRY:	Time/Duration Thirty	, Five Minutes
JI ODENI SINGUIKI.	Time/Daration Timety	y i ivo ivillidios

Exploration/Expression: (Thinking Process)

All students will develop a graphic organizer and will review what they already know by group sharing and

Teacher will make a K W L chart on White Board

What do you Already What do you Want what did you to learn about

Labeling/Identifying: (Planning Process)

1. Ask students while making chart to recall what they think they already know about termship of

5. Check for UNDERSTANDING

Application: (Life Process)
>Teacher will re enforce fluency by telling the oral stories of how the Holy People develop the Four Clans And it was a destiny for us to live in the four sacred mountains by maintaining the balance of Beauty/Harmony.
>TSW create a family tree on maternal and paternal families.
CUSD Curriculum center.
>Each group will then begin their Clan project activities:
Design and create three dimensional module with inside contents or individual personalized Clan character traits.
>Develop Line and Concrete Poem, clan story, Create a pamphlet, develop four character traits book and create a book on clan contents, symbols and the representation of the four cardinal directions.
<u>Cumulative Activity</u> . (Endurance Process)
Travel to Din4 College on a fieldtrip or visit one of the Hogan down in Canyon De Chelly. Also arrange an