D. Facilitate interdisciplinary activities. Centers/Institutes should be able to connect people

F. Full time, tenure track Faculty

managed salary reserve fund after a period in which eligibility is established as set forth in section 7D.1 below. The purpose of this reserve is to support a Research Faculty member's salary and benef ts if there is a gap in salary/ERE funding from grant or other sources. Salary reserve funds cannot be used for any purpose other than payment of expenses related to salary and EREs for the Research Faculty member. Eligibility for the salary reserve benef t and any funds received may not be transferred among individuals. The salary reserve benef t is available to all Research Faculty at NAU, regardless of center/institute af iliation, and including Research Faculty with no center/institute af iliation.

Establishment of eligibility: Eligibility for the salary reserve beneft is established when a Research Faculty member generates F&A funds that are recovered by NAU and that result from the Research Faculty member's grant-related activity as PI, co-PI, or other named personnel. The salary reserve beneft will accrue at a rate of 35%

loss of teaching

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- 3. Narrative review of mission-relevant accomplishments during review period.
- 4. Identification and assessment of significant challenges and highest-priority opportunities for unit.
- C. Following the receipt of the self-study report, the center/institute shall draw up an action plan for review by VPR, dean, Provost This review process provides the university with the opportunity to re-assess university investment in the center/institute and strategic thinking about its role over the next 7 years.

Centers/Institutes, in their annual reports to their deans, should list grants funding for Faculty members (both center/Institute Faculty and af iliated department Faculty) including the specific direct and total costs assigned to each Faculty member for the given year. This information can be used by departments and deans in their reports of departmental/college productivity.

Centers/Institutes should not have the expectation of permanence. Typically, centers/Institutes form to address specific issues or problems and cease activities when their objectives are met, or when the center no longer addresses the original objectives, or when the productivity of the center/Institute declines significantly.

Any changes to this policy will be applicable to centers/institutes as of the revision date.

The President has the right to add conditions or exceptions to any of the policies described in points 1-13. With the President's approval, the University may request the disestablishment, merger, or renaming of existing centers/institutes by following the process outlined in ABOR Policy 2-223. The ABOR Executive Director must approve the disestablishment, merger or renaming any existing centers/institutes.

ABOR Policy 2-222 Descriptions and Definitions of Academic Units

ABOR Policy 2-223 Academic Locations, Degree Programs, and Organizations Units

8/1/2024: Policy revised.

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<sup>\*</sup> Related Information and Policy History are solely for the user's convenience and are not part of the of icial university policy.