

for each test.

The lowest test grade will be dropped for each student.

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The instructor reserves the right to change the number, scheduled day, and point value of assignments, quizzes, and tests based on class needs. Students will be notified in advance of any changes to the requirements.

You will receive 4 points of extra credit if you fill out the instructor evaluation at the end of the semester. There may be additional extra credit opportunities during the semester.

100 Larynx = 70 points Circle of Willis = 30 points
60 6 quizzes (10 points/quiz), BbLearn
100 BbLearn
100 BbLearn
100 BbLearn
100 BbLearn

Grades will be assigned as follows:

- 90 – 100% = A
- 80 – 89.99% = B
- 70 – 79.99% = C
- 60 – 69.99% = D

Sept 5		No class – Labor Day	
Sept 7	• Test #1 study guide	Anatomy of Respiration (lectures) <ul style="list-style-type: none"> • Why do we care about speech breathing? • Pressure, Volume, and Boyle's Law • Skeletal Structures of the Respiratory System <i>Respiratory Anatomy Packet (continue throughout unit)</i>	
Sept 9 (online)	Test #1 study guide	Anatomy of Respiration (lectures) <ul style="list-style-type: none"> • Ribs and How they Move During Respiration • Soft Tissues of the Respiratory System/Thorax • Gas Exchange During Breathing <i>Gas Exchange during Breathing animation</i>	
Sept 12	• Test #1 study guide	Anatomy of Respiration (lectures) <ul style="list-style-type: none"> • Lung Concepts • Inspiratory Concepts and Relevant Musculature 	
Sept 14	• Test #1 study guide	Anatomy of Respiration (lecture) <ul style="list-style-type: none"> • Inspiratory Muscles of the Thorax 	

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- Inspiratory Muscles of the Neck and Back, and Stabilizers

How Do We Breathe animation

Sept 16 (online) • Test #1 study guide

Anatomy of Respiration (lectures)

- Expiratory Concepts and Relevant Musculature
- Expiratory Muscles of the Thorax/Back
- Expiratory Muscles of the Abdomen

(Anatomy of Respiration): Available Sept 16 - 18

Respiratory Muscles Table

Sept 19 • Test #1 study guide

Physiology of Respiration (lectures)

- Forces of the Breathing Apparatus
- Lung Volumes & Capacities
- Breathing During Speech

Volumes/Capacities worksheet

Oct 28 (online)		A/P of Articulation and Resonance (lecture) • What is speech articulation? • Source-Filter Theory <i>Review: Draw the head and neck diagram</i>	
Oct 31	• Test #3 study guide	A/P of Articulation and Resonance (lectures) • Cavities of the Vocal Tract • Bones of the Cranium <i>Articulation and Resonance anatomy packet (do throughout unit)</i>	
Nov 2	• Test #3 study guide	A/P of Articulation and Resonance (lectures) • Facial Bones Relevant to Speech and Swallowing • Lips and Cheeks: A&P for Speech	
Nov 4 (online)	• Test #3 study guide	A/P of Articulation and Resonance (lecture) • Tongue: A&P for Speech • Velum: A&P for Speech <i>How does your velum work?</i>	
Nov 7	• Test #3 study guide	A/P of Articulation and Resonance (lectures) • Dentition 101 for the CSD Professional • Vocal Tract Development	
Nov 9	• Test #3 study guide	A/P of Articulation and Resonance (lectures) • Mandible: A/P for Speech and Swallowing • Pharyngeal Constrictors • How do we measure articulatory movements?	
Nov 11 (online)		<i>No class - Veterans Day</i>	
Nov 14		(A/P of Articulation and Resonance) – bring laptop to class	
Nov 16		Neuroanatomy • Why do CSD professionals care about neuro A/P? • Divisions of the Nervous System • Nerve Cells	

Willis model is late).

If you have an unreliable computer,
make other arrangements (e.g., school library, public library, etc.).

Missing a test or a quiz will result in a zero for that test/quiz. Late/alternate day tests
of course

To allow flexibility to pivot as the path of this virus continues to evolve, please refer to the *Jacks Are Back* webpage: <https://nau.edu/jacks-are-back/> . Any necessary information and updates will be posted there throughout this academic year.

NAU expects every student to firmly adhere to a strong ethical code of academic integrity in all their scholjair

learning, which can include the involuntary withdrawal of a student from a course with a grade of "W". For additional information, see NAU's *Disruptive Behavior in an Instructional Setting* policy at <https://nau.edu/university-policy-library/disruptive-behavior>.

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eligibility has been determined, student

