

Department of Communication Sciences and Disorders

Course Prefix, Section number, Title: CSD 350, Section 1217-9435-001,
Communication Development in Children

Term/Year: Total Units of Course Credit: Fall 2022: 3 credits

Course Pre-requisite(s): None

Instruction Mode: Online, Asynchronous

Instructor Contact Information

Kristan Culbertson () Mario Martinez	CHHS, Building #66, Room 238A Campus: Tuesday & Wednesday 10-11 a.m.. Virtual: By appointment By appointment only. Please message him in the class if you want to set up an appointment.
- * Kristan.Culbertson@nau.edu *See Course Communication Policies below	* Office: (928) 523-8619 Cell: (928) 550-0056 *See Course Communication Policies below

Course Purpose

The purpose of SST 350 is to provide the student with foundational knowledge of normal childhood development of speech and language, including the relationship of perceptual, cognitive, social-emotional, motor, and communicative factors with an emphasis on language and articulatory systems as well as articulation and language acquisition.

This course is required for the for the CSD Bachelor of Science degree or the SLPA Certificate program. It may also be used as a leveling class for NAU graduate students.

Student Learning Outcomes

Upon completion of this course the student will:

Describe prominent theories of language acquisition.

Describe varieties of learning and interaction styles across individuals, age groups and cultures.

Interpret normal development of motor, cognitive, social-emotional, and communicative development from birth through adolescence.

Identify the major components of language.

Interpret basic morphological and syntactic analysis.

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MODULE 6: Toddler

Read Chapter 6 of your e-textbook

Engage in active learning by viewing the embedded videos, doing the Check Your Understanding quizzes, Application Activity, and end of the chapter quiz.

Module quiz

MODULE 7: Preschool

Read Chapter 7 of your e-textbook

Engage in active learning by viewing the embedded videos, doing the Check Your Understanding quizzes, Application Activity, and end of the chapter quiz.

Module quiz

Morpheme Analysis quiz

View Morpheme Analysis Powerpoint

Part 2 of MLU Project

MODULE 8: School Years & Beyond

Read Chapter 8 of your e-textbook

Engage in active learning by viewing the embedded videos, doing the Check Your Understanding quizzes, Application Activity, and end of the chapter quiz.

Module quiz

FINAL EXAM: Covers Modules 5-8 Content

TECHNOLOGY

Depending upon the technology needed for your e-textbook, I recommend you look for the preferred browser. Using the preferred browser can make all the difference in accessing videos, etc

Be sure to contact the [NAU Student Technology Center](#) with help on accessing BB Learn and/or computer difficulties. They can proxy in to your computer, if they allow them to, and can help with most issues.

The instructor's role is to provide the content necessary, not instruct you on how to use the technology required. Due to computer, connectivity, etc. I am not able to assist with computer specific issues. I would recommend that you clear your cache/cookies after each computer/browser use. This can make all the difference in accessing a video, chart, etc. Be sure to check for browser specifics in programs you are using. For example, Master Clinician reports their network is not supported by Internet Explorer, or old versions of Safari or Firefox.

Quizzes & Exams, Discussions, MLU Project

Exams are open book, multiple choice, with three attempts to take them and the highest score of your attempts being the score you receive. They are timed with a limit of 150 minutes each attempt.

Quizzes: Each module with the exception of Module 3 has a graded quiz covering the module's content. They are open book, multiple choice, with three attempts to take them and your highest score is the recorded grade. They are timed with 75 minutes for each attempt.

There are two additional Module quizzes: Morpheme Analysis and DSS Categories quizzes in Modules 2 & 7. You have unlimited attempts possible and the highest score of your attempts is the recorded grade for these quizzes only. These are not timed.

Discussions for Module 1 & 4 will be open the first day of class and will remain open until the last of the semester. These are ungraded and provided as a learning opportunity.

Your MLU Project has 2 Parts with 2 different due dates. Each part scaffolds to the next part. Part 1 starts in

Required Materials:

Required e-Textbook:

Pence Turnbull, K. L. & Justice, L. M. (2017). Language development from theory to practice, enhanced Pearson eText (3rd ed.). Pearson Plus. Available from [P a P](#)

You will need the Pearson Plus (Pearson +) . Do not get a paper only format or PDF only format sold by VitalSource

The Pearson + ISBN: 9780134170671.

There are a couple of options for you. You can buy the e-book for a lifetime, or you can purchase a short-term subscription. There is also an option to buy a printed supplement as well. See the Pearson website for that information. It's fairly inexpensive.

Instructions to gain access to book from Pearson.

Sign up is easy — your students will gain instant access to your text by following these simple steps. Copy & paste them into your syllabus and include your title and ISBN.

Visit the new [P a P](#) store.

Search for the title Language Development From Theory to Practice with ISBN 9780134170671.

Select the subscription plan that works best for you. (There is a 120 day and 4 month subscription).

You can also buy from the NAU bookstore. You'll see two options. Choose one only.

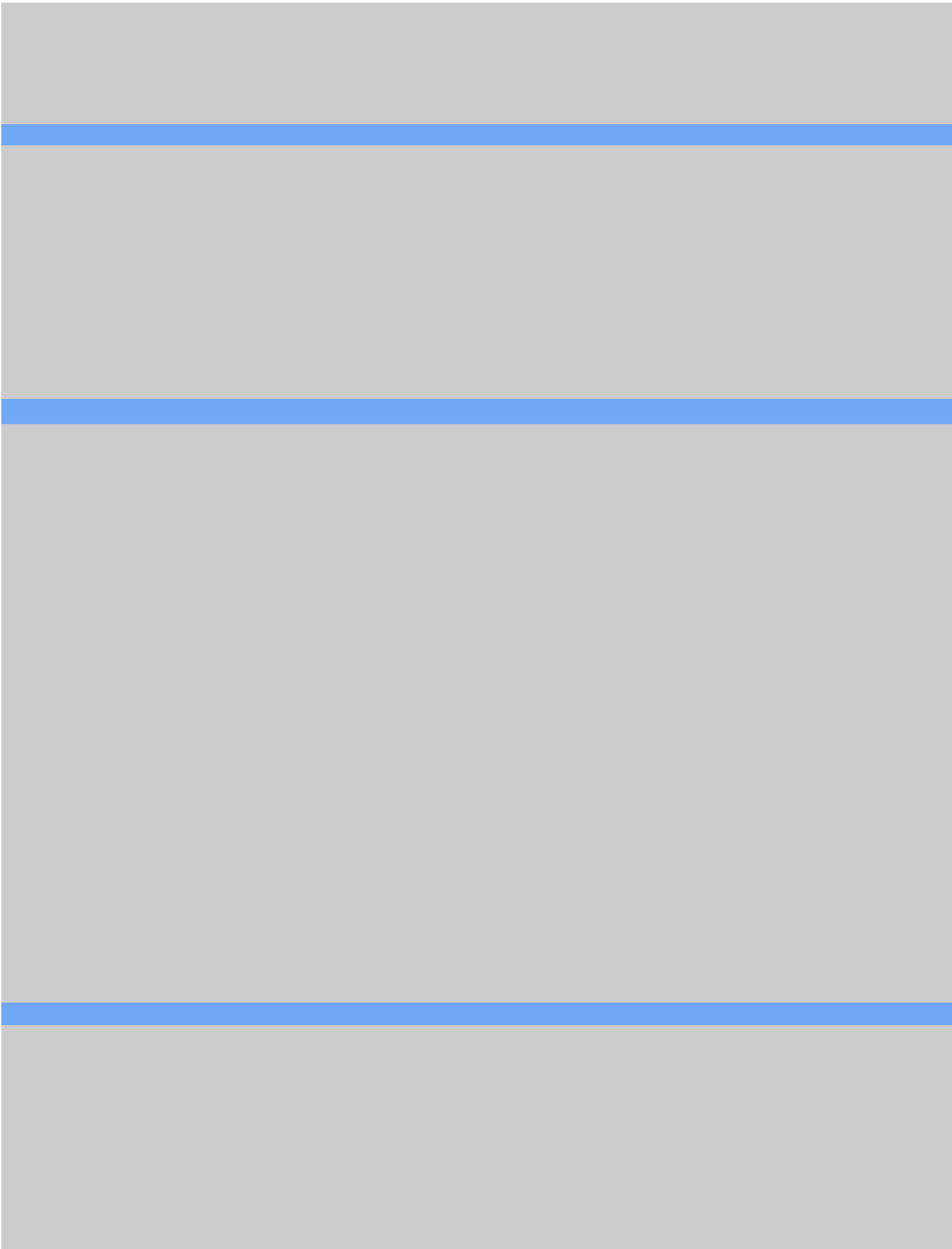
Tentative Schedule

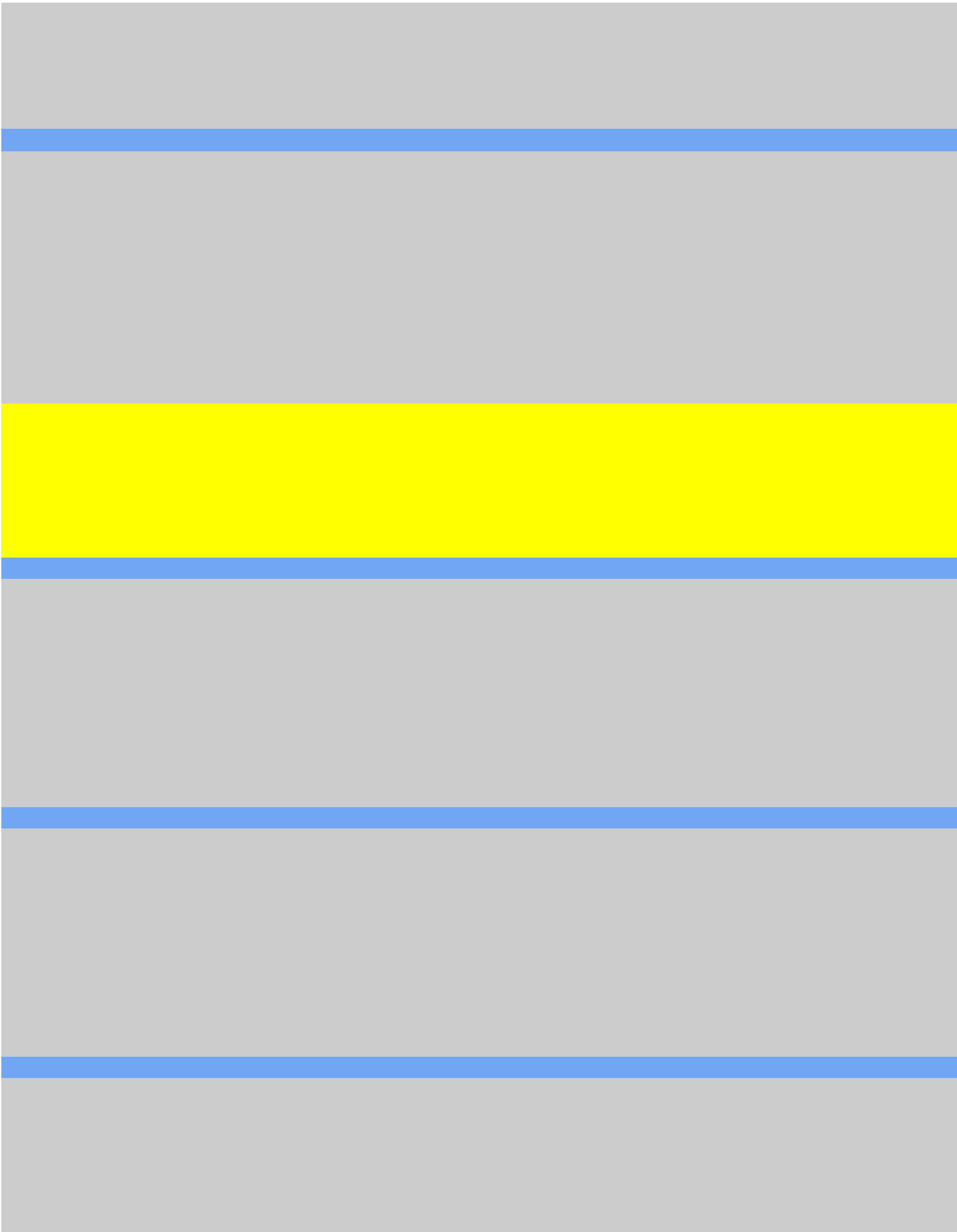
8/29-9/4

Getting Started

: Syllabus

Message me in the class, zh





: Graded Module quiz. / , . .

Graded Morpheme Analysis quiz. / ,

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Morpheme analysis using the language sample you created from Module 2. Look in the Module for Instructions. / , . . , .

: Morpheme Analysis PowerPoint

Get started by 11/8 to get feedback in time so you earn these points

11/29-12/5

12/7-12/11 Study for Final Exam

Chapter 8 of your e-textbook

- : View the

embedded videos, do the Check Your Understanding quizzes, Application Activity, and end of the chapter quiz. These are not graded, they are for your learning only.

: Graded Module quiz. / , . .

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Module 8
School Years & Beyond

12/12-2/16

Final Exam, Covers Modules 5-8.

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. . Exams are open book, multiple choice, with three attempts to take them and the highest score of your attempts being the score you receive. They are timed with a limit of 150 minutes each attempt.

Final Exam

TIPS for Succeeding in the Course:

- READ AND RE-READ THE SYLLABUS. The syllabus contains the expectations for this course. It is time well spent to read, understand, and ask me qua

of Disability Resources, Jamie Axelrod, serves as NAU's Americans with Disabilities Act Coordinator and Section 504 Compliance Officer. He can be reached at jamie.axelrod@nau.edu.

RESPONSIBLE CONDUCT OF RESEARCH

Students who engage in research at NAU must receive appropriate Responsible Conduct of Research (RCR) training. This instruction is designed to help ensure proper awareness and application of well-established professional norms and ethical principles related to the performance of all scientific research activities. More information regarding RCR training is available at <https://nau.edu/research/compliance/research-integrity>.

MISCONDUCT IN RESEARCH

As noted, NAU expects every student to firmly adhere to a strong code of academic integrity in all their scholarly pursuits. This includes avoiding fabrication, falsification, or plagiarism when conducting research or reporting