



**HON394: Looking Beyond the Wall: Exploring the US/Mexico Border**

*Robert Neustadt*

During this course we will explore the 2000-mile line—the U.S. / Mexico border—from a multitude of different perspectives. We will study art, literature, journalism and performance about the border, and will consider the political, economic, social and environmental consequences of “the wall.” After having read about the border, watched films, discussed and analyzed its purpose, cost and the feasibility of border security, we will take a class field trip to see both sides of the border and witness the conditions in the area first hand.

Class will be conducted in English, seminar style, allowing considerable time for class discussion. Grades will be determined by student participation, class presentations, written essays, a written journal (from the field trip), a group project and a final reflective paper.

**HON 392: Race Matters**

*David Camacho*

Honors 392 is an interdisciplinary course that examines the experiences of people of color in the United States. Historical, economic, sociological, psychological, and anthropological evidence complement the political analysis at the center of our examination. At the most basic level, an understanding of the experiences of people of color must account for political, economic, and social factors influencing their experiences. No disadvantages of people of color are likely to be relieved without economic advancement; no strong likelihood of economic advancement can be realized without enlarged political participation; no social equality can be realized without a strong political-economic base.