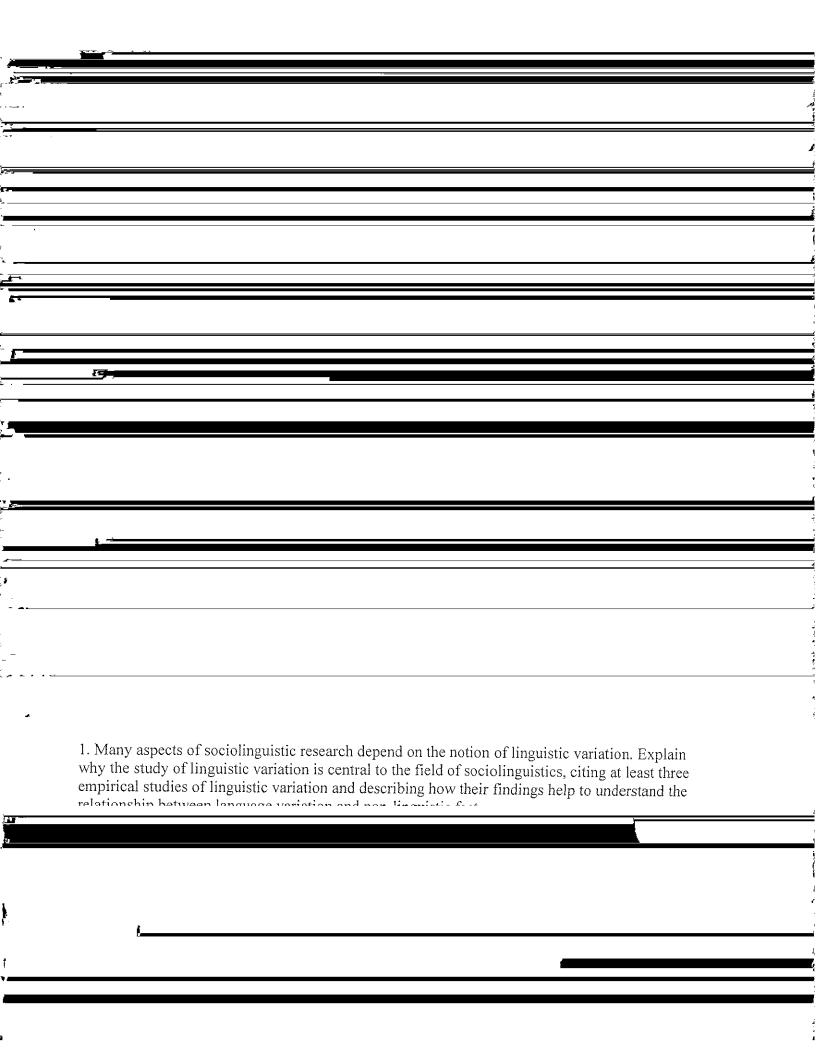
## MA-TESL Comprehensive Exam for August 20, 2013

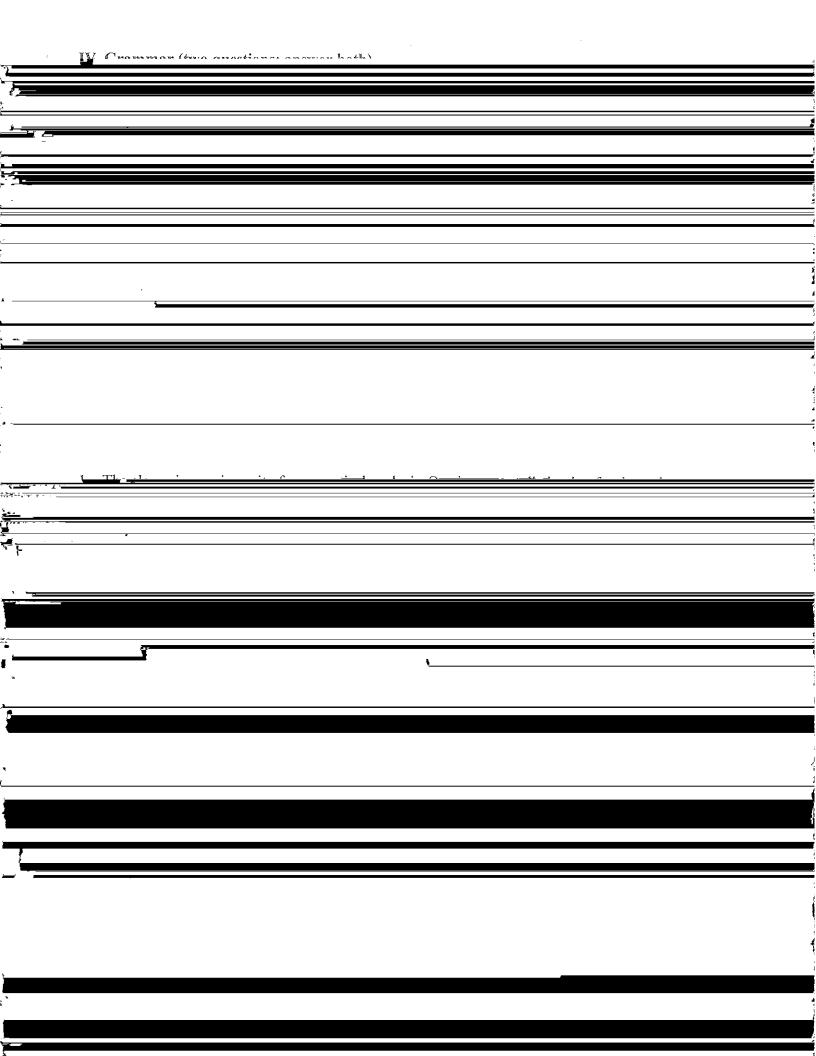
	reference materials while responding; you may not consult notes, books, and/or articles during
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# I. Foundations and Methods (two questions; answer both) 1. English language teaching professionals recognize the importance of various learner characteristics in language teaching and learning. Some of the learner characteristics commonly mentioned are listed below-Age Aptitude Beliefs and attitudes Identity and ethnic group affiliation Intelligence Learning strategies • Learning styles Motivation Domonatita Salant EDILD of the vine towns listed For DACH and related 11

	II. Curriculum and Program Administration (two questions; answer both)
	1. Imagine that you are a language program administrator. You have just returned from a
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	administration. During those sessions, you gained insights into some of the challenges that you are currently facing. You've returned to your home institution determined to do the
	following: (a) inspire innovation among faculty, (b) reinvigorate burnt out faculty, (c) initiate
	strategic planning, (d) become a better advocate of language program students and faculty, (e) run more effective meetings, and (f) do a better job of decision making and negotiating.
	(c) run more effective incentings, and (1) do a better job of decision making and negotiating.
	Select FOUR of these areas for immediate attention. In your opening paragraph, identify the challenges that you are going to focus on. Provide a rationale for your decision to pursue

each area, and then describe the steps that you might take to bring about each of these





### V. SLA (two questions; answer both)

### 1. Age and SLA

The Critical Period Hypothesis (CPH) has led to a long-standing yet contentious line of research in SLA. Define the CPH and the controversy surrounding it. Cite two different positions and for each one describe what research on age from both empirical and theoretical/position papers has shown. For each position, discuss implications of the CPH to L2 policy and practice.

#### 2. Research Methods in SLA

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