Institution Information

ADDRESS

If yes, provide the following:

AWARD YEAR

[   ]

GRANTEE NAME

[   ]

PROJECT NAME

[   ]

GRANT NUMBER

[   ]

LIST PARTNER DISTRICTS/LEAS (ONE PER LINE)

LIST OTHER PARTNERS (ONE PER LINE)

PROJECT TYPE

○ **Residency**
○ **Pre-baccalaureate**
○ **Both Residency and Pre-baccalaureate**

Program Requirements

U}Ác@â•Á]æ*^ÊÁ¦^çâ^¸Áæ}åÁ^}c^!Áâ}~[¦ { æcâ[}Áæà[˘cÁc@^Á]¦[*!æ { Á¦^˘˘â!^ { ^}c•Á~[¦Áæå { â••â[}â}c[Ác@^Á]¦[*!æ { ÊÁ]¦[*!æ { Á&[{]|^câ[}Êæ}åÁ•˘]^!çâ•^åÁ&|â}â&æ|Á^¢]^!â^}&^ÁÊÁ¿â} [}~Á•à { âcc^åÁæ}ÁQÚÜÔÁ|æ•cÁ^^æ!ÊÁ˘&@Á[~Ác@â•Á]æ*^Áâ•Á¦¦^Ê|[æâ^åÅ-¦[{ Áˆ[˘!Á]!â[!Á^^æ!c•¦^] [¦cÊÁQ-Á^[˘!ÁQPÒÁ[~~^¦•Áà[c@Ác!æâåcâ[}æ|Áæ}åÁæ|c^¦}æcâç^Á]¦[*!æ { •ÊÁà^Á•˘!^Ác[Á•]^&â-ˆÁc@^Á!^^˘˘â!^ { ^}c•Áâ}Ác@^Áæ]]¦[]!ääc^Á!^][¦c•ÊÁ[!Ác@^Á!câæâåcâ[}æ|Á!^] [!cÊÁ|¦[çâå^Ác@^Á!^^˘˘â!^ { ^}c•Á~[!Ác!æâåcâ[}æ|Á]æ|Á]¦[*!æ { •Á¸âc@â}Ác@^ÁQPÒÊÁØ[!Ác@^^Áæ|c^¦}æcç^Á!^] [!cÊÁ|¦çâå^Ác@^Á!^^˘˘â!^ { ^}c•Á~[!Ác@^^Áæ|c^¦}æcç^Á]¦[*!æ { •Á¸âc@â}Ác@^ÁQPÒÊ

Œ-c^!Á!^çâ^¸â}*Áæ}åÁˇ]åæcâ}*Áæ•Á}^&^••æ!ˆÊÁ•æç^Ác@^Á]æ*^Á^˘•â}*Ác@^Á^Á~|[æcâ}*Á•Á•æç^Áà[¢Áæcc@^Áà[cc[{ Á[~Ác@^Á]æ*^È

Admissions

1. Indicate when students are formally admitted into your initial teacher certification program:

> U_{c@^¦}

If Other, please specify:

> R˘}â[!Á^^æ!Á[!Á¸@^}Áæâ { â••â[}Á!^˘˘â!^ { ^}c•Áæ!^Á{ ^cLÁæ|•[ÊÁæcÁæâ { â••â[}Á]•Ác[Á*!æâ˘æc^Á]¦[*!æ { È

2. Does your initial teacher certification program conditionally admit students?

○ Yes
○ No

3. Provide a link to your website where additional information about admissions requirements can be found:

> @cc]•K₽Đ}æ˘È^å˘ĐÚÒÚĐÚÒÚÊŒ]]|â&æcâ[}ÊÙc^]•Đ

4. Please provide any additional information about or exceptions to the admissions information provided above:

> Õ^}^!æ||^ÊÁ•c˘å^}c•Áæ!^Á&[}âåcâ[}æ||^Áæå { âcc^åÁ¸@^}Ác@^ˆÁæ!^Áåå^~â&å^}oÁâ}Á[}^Á[!Á^Á[!Ác¸[Á[&[˘æc^åÁ{]^Ác@ˆ^Á[!^[{ •Á¸Á{^Á{ âcc^åÁ}âcâ&Á[^&âÁ[]|^câ^åÁ[!Áâ¸^æ•âccÁ¸â}^åÁ¸Á!^c^åÁ¸â^Á]•Ác[Ác@^cÁâ}âcâ&Á_]!æ•æcc[}â•Ác[Á¸Á[^Á]¦•Ác[Ác@^Á¸c^Á¸!^Á]•Ác[Ác@ˆæ^¦@c@^!ÁæcÁ!^Á!^^@æ|æ| Á^Á•@!æ•æcc[}â•Á_]æ•

2. What is the minimum GPA required for admission into the program? (Leave blank if you indicated that a minimum GPA is not required in the table

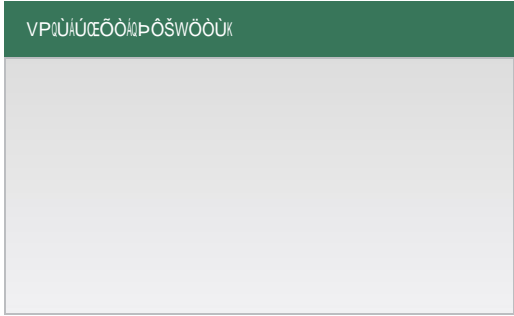**1. Are there initial teacher certification programs at the postgraduate level?**

Á
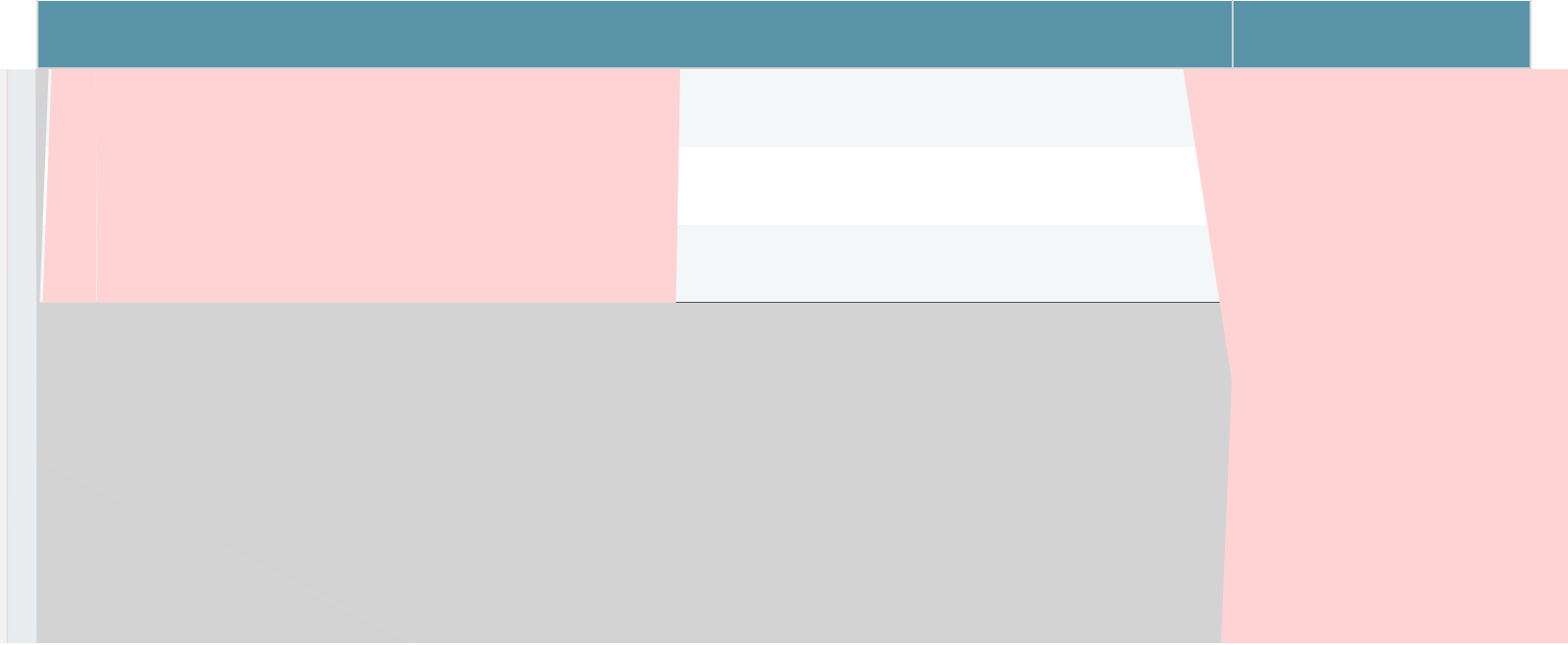
Teachers Prepared

U}Ác@ã•Á]æ*^ÊÁ^}c^¦Ác@^Á}˘{à^¦Á[~Á]¦[*¦æ{Á&[{{]|^c^¦•Áà^Ác@^Á•˘àb^&cÁæ¦^æÁã}Á¸@ã&@Ác@^^¸^¦^Á]¦^]æ¦^åÁc[Ác^æ&@ÉÁæ}åÁà^Ác@^ã¦Áæ&æå^{ã&Á{æb[¦•ÉÁÞ[c^Ác@æcÁæ}Áã}åç㢠˘æ|Á&æ}Áà^&[˘}c^åÁ}Á{[¦^Ác@æ}Á[}^Áæ&æã^{ã&Á{æb[¦Áæ}åà^˘àb^&cÁæ¦^æÊÁØ[¦Á^¢æ{]|^ÊÁã~Á桢ã}Á^Ê㢠æ}}åçãå ˘æ|

Teachers Prepared by Academic Major

Please provide the number of teachers prepared by academic major for academic year 2017-18. For the purposes of this section, number prepared means the number of program completers. "Academic major" refers to the actual major(s) declared by the program completer. An individual can be counted in more than one academic major. If no individuals were prepared in a particular academic major, please leave that cell blank. **(§205(b)(1)(H))**

Please note that the list of majors includes several "Teacher Education" majors, as well as several noneducation majors. Please use care in entering your majors to ensure education-specific majors and non-education majors are counted correctly. For example, if an individual majored in Chemistry, that individual should be counted in the "Chemistry" academic major category rather than the "Teacher Education–Chemistry" category.

Additional guidance on reporting teachers prepared by academic major.

What are CIP Codes?

☐ **No teachers prepared in academic year 2017-18**   Å

Annual Goals

Annual Goals - Mathematics

Each institution of higher education (IHE) that conducts a traditional teacher preparation program (including programs that offer any ongoing professional development programs) or alternative route to state credential program, and that enrolls students receiving Federal assistance under this Act, shall set annual quantifiable goals for increasing the number of prospective teachers trained in teacher shortage areas designated by the Secretary or by the state educational agency, including mathematics, science, special education, and instruction of limited English proficient students. **(§205(a)(1)(A)(ii), §206(a))**

Information about teacher shortage areas can be found at **https://www2.ed.gov/about/offices/list/ope/pol/tsa.html**.

Please provide the information below about your program's goals to increase the number of prospective teachers in mathematics in each of three academic years.

Academic year 2017-18

1. Did your program prepare teachers in mathematics in 2017-18?

○ Yes

○ No (leave remaining questions for year blank)

2. How many prospective teachers did your program plan to add in mathematics in 2017-18?

FG

3. Did your program meet the goal for prospective teachers set in mathematics in 2017-18?

○ Yes

○ No

○ Not applicable

4. Description of strategies used to achieve goal, if applicable:

5. Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

6. Provide any additional comments, exceptions and explanations below:

H€

H€

1. Did your program prepare teachers in instruction of limited English proficient students in 2017-18?

2. How many prospective teachers did your program plan to add in instruction of limited English proficient students in 2017-18?

GG€€

3. Did your program meet the goal for prospective teachers set in instruction of limited English proficient students in 2017-18?

4. Description of strategies used to achieve goal, if applicable:

Ú^¦Á•cæc^Á]¦[*¦æ{Áæ]]¦[çæ|Á¦^˘˘â¦^{^}c•ÉÁæ||Ác^æ&@^¦Á]¦^]æ¦æcâ[}Á]¦[*¦æ{•Á¦^˘˘â¦^ÁæÁÙc¦˘&c˘¦^åÁÒ}*|â•@ÁQ}•c¦˘&câ[}ÁÇÙÒQDÁ&[˘¦•^È

5. Description of steps to improve performance in meeting goal or lessons learned in meeting goal, if applicable:

ÞŒWÁÚ¦[-^••â[}æ|ÁÒå˘&æcâ[}ÁÚ¦[*¦æ{•Á@æ•Áæ}Áæ&cãç^Á¦^&¦˘âc{^}cÁæ}åÁ¦^c^}câ[}Á&[{{âcc^^Ác@æcÁ{^^c•Á¦^*˘|æ¦|^Á¸âc@Á-æ&˘|c^Áæ}åÁ•cæ--Á-¦[{Áâ^]æ¦c{^}c•æ&¦[••Ác[Ác@^Á¦˘}âç^¦•âc^Ác[Áåâ•&˘••Áæ}åÁ]|æ}Á-[¦Ác@^Áá{]|^{^}cæcâ[}Á[-Á•c¦æc^*â^•Á¦^|æc^åÁc[Á¦^&¦˘âc{^}cÁ¦^c^}câ[}Á&[˘¦•^È

6. Provide any additional comments, exceptions and explanations below:

Ú^¦Á•cæc^Á]¦[*¦æ{Áæ]]¦[çæ|Á¦^˘˘â¦^{^}c•ÉÁæ||Ác^æ&@^¦Á]¦^]æ¦æcâ[}Á]¦[*¦æ{•Á¦^˘˘â¦^ÁæÁÙc¦˘&c˘¦^åÁÒ}*|â•@ÁQ}{^¦•â[}ÁÇÙÒQDÁ&[˘¦•^ÈÁV@^Á•cæc^Á¦^˘˘^c^^c^å¦^çâ•â[}•Ác[Ác@^ÁÙÙÒQDÁ-¦æ{^¸[¦\˘câ|â:^åÁâ}Áæ]]¦[ç^åÁ&[˘¦•^•ÉÁŒ]]¦[]¦âæc^Á&@æ}*^•Á¸^¦^Á{æå^Ác[Á&[˘¦•^Á{æc^¦âæ|•Áâ}ÁG€FÏÉÁæ}åÁc@^Á¦^çâ•^åÁ&[˘¦•^•{æc^¦âæ|•Á¸^¦^Á•˘à{âcc^åÁc[Ác@^ÁŒ¦â:[}æÁÖ^]æ¦c{^}cÁ[-ÁÒå˘&æcâ[}ÁÇŒÖÖDÉÁV@^Á¦^çâ•â[}•Á{Á{^cÁŒÖÖÁ^¢]^&cæcâ[}•Áæ}åÁc@^Á&[˘¦•^•Á¸^¦^¦^{^¦*^Ëæ]]¦[ç^åÈ

7. Is your program preparing teachers in instruction of limited English proficient students in 2018

Assessment Pass Rates