Copyright © 2017, Dr. Cynthia Conn, Dr. Suzanne Pieper, & Dr. Kathy Bohan, Northern Arizona University Do not reprint or post without permission from the authors. This instrument can be accessed **Q3.** How might the performance assessments contribute to your future professional practice or educational goals?

For each assessment listed below, please select a response.

Course Name:	Low in terms of Contributions	Contributes	Highly Contributes
Assessment name:			
Assessment name:			

## Comments

Please list any additional comments or suggestions you have regarding the performance assessments you completed for (course name)

## References

Gall, M. D., Borg, W. R., & Gall, J. P. (1996). Educational research: An introduction<sup>th</sup> (Edition). White Plains, NY: Longman Publishers.

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