Nort hern Ariz ona Univer sity | P rofe ssional E duc ation P ro g rams | 1

C ooper a ting Teac her S urv ey :

A ddi tional Ite ms Adminis ter ed a t Mi d -T er m to S ha r e D a ta Resul ts & C oll ec t Key

Stakeholder Feedba ck (CAEP R5.3)

Fa ll 2022 Da ta A naly si s (N = 50)

Special & Elementary Educati on (BSED)

Special E ducation - Mild /Moderate Disabili ties Cer tifica te (MED)

E arly Childhood Education & Early Childhood Specia l Education (BSEd)

Special E ducation - E arly Childhood Spec ial E ducation w ith

Certifica tion (ME D)

S tren gths

C ooperating teac hers were asked if t hey had addit iona l c omment s reg a rding st rengths their student

t eac her demonstrat e d. Sixt y- one responde nt s identified spec ific strengt hs. The stre ng t hs list ed below

re pre sent t hose mentioned most frequently.

● C lassroom demea no r (c alm, positive, patient, wa rm)

(BSE d)

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