

Cooperating Teacher Survey: Additional Items Administered at Midterm to Share Data  
Results & Collect Key Stakeholder Feedback (CAEP R5.3)

Spots demonstrated. The strengths listed below represent those mentioned

**Engagement and Student-Centered Instruction** - Effectively engaged students in hands-on lessons and adapts instruction to meet diverse student needs.

**Professionalism and Collaboration** - Demonstrates strong professional skills, works with colleagues, and actively contributes to a positive classroom culture.

**Content Knowledge and Instructional Skills** - Possesses deep content knowledge and uses innovative teaching strategies to facilitate student understanding and learning. (InTASC Standard 4, 5)

**Passion and Growth** - Shows a strong passion for teaching, continues to grow, and fosters meaningful relationships with students while maintaining professional ethics. (InTASC Standard 3, 9)

**Areas for Improvement**

**Classroom Management** - Needs to develop stronger classroom management skills. (InTASC Standard 9, 10)

**Assessment and Questioning Techniques** - Needs to develop stronger assessment and questioning strategies that are developmentally appropriate and promote critical thinking. (InTASC Standard 6, 8)

**Differentiation and Student-**

**Improve Assessment and Feedback** - Introduce clearer guidelines and examples for creating assessments that are developmentally appropriate and ensure consistent feedback mechanisms to