(N = 71)

Art Education (BSED)
Music - Secondary Ed (BMED)
Secondary Education - History and Social Studies (BSED)
Secondary Education- English (BSED)
Secondary Education - Mathematics (BSED)
Secondary Education - Science (BSED)
Secondary Education - Spanish (BSED)
Secondary Education - Physical Education (BSED)

Cooperating Teachers were asked if they had additional comments regarding strengths their student teacher demonstrated. Respondents identified 34 specific strengths. The strengths listed below represent those mentioned most frequently.

Building a rapport with students Reflective practitioner Flexible and adaptive Strong lesson planning Strong content knowledge

Cooperating Teachers were asked if they had additional comments regarding observed areas for improvement for their student teacher. Respondents offered 24 specific comments in this section. The areas for improvement listed below represent those mentioned most frequently.

Using questioning strategies and wait time Connecting content to the real world, personal experience, and/or big picture Using more varied teaching approaches

Cooperating Teachers were asked if they had any recommendations regarding how student teaching expectations or required assignments/assessments could be strengthened. Respondents offered 23 comments. The comments listed below ra Stakeholder FeedeSET5.24 n0000912 0 612 792 reW*nB259e reW*nBT/F2 13.0

various items aligned to professional teaching standards, and responses were requested on a Likert scale from 1 (<i>Very Inappropriate</i>) to 4 (<i>Very Appropriate</i>). The