



scale from 1 ( ) to 4 ( ). The items asked if candidates had "Sufficient depth to support independent teaching after completion of student teaching (post-graduation)"; "Sufficient breadth to support independent teaching after completion of student teaching (post-graduation)"; and "Sufficient coherence between coursework expectations to allow for demonstration of expected practice in student teaching." No items were marked at 10% or higher.

Respondents were asked to rate their level of satisfaction with the preparation and training materials provided to them. The scale ranged from 1 ( ) to 4 ( ) with another option for 5 ( ). The following data highlights the sections in which approximately 10% of respondents marked

8.5% of respondents marked for "Online, self-paced trainings on the PEP website on topics such as Quality-Mentoring, Communicating with Teacher Candidates, Assessment, Cooperating Teacher Roles & Responsibilities, and Overview of the Student Teaching Evaluation Instrument"