

(N = 52)

Art Education (BSED)
English - Secondary Education (MA)
Music Secondary Education (BMED)
Secondary Education - History & Social Studies (BSED)
Secondary Education - English (BSED)
Secondary Education - Mathematics (BSED)
Secondary Education Science (Biology, Chemistry, Earth Science, General Science, & Physics) (BSED)
Secondary Education - Spanish (BSED)

Cooperating Teachers were asked if they had additional comments regarding strengths their student teacher demonstrated. Respondents identified 23 specific strengths. The strengths listed below represent those mentioned most frequently.

Building rapport with students
Professionalism

Cooperating Teachers were asked if they had additional comments regarding observed areas for improvement for their student teacher. Respondents identified 14 specific areas for improvement. The areas for improvement listed below represent those mentioned most frequently.

Incorporating higher level questioning
Writing Objectives

Cooperating Teachers were asked if they had any recommendations regarding how student teaching expectations or required assignments/assessments could be strengthened. Respondents identified 14 specific areas for improvement. The areas for improvement listed below represent those mentioned most frequently.

More time in the classroom
Reducing workload
The CWS (Candidate Work Sample)

The majority of respondents throughout all programs marked 3 (*Agree/Appropriate/Satisfied*) or 4 (*Strongly agree/Very Appropriate/Very Satisfied*) on all sections of the survey. The following data highlights the sections where more than 10% of respondents marked 3 (*Disagree/Inappropriate/Dissatisfied*), 4 (*Strongly Disagree/Very Inappropriate/Very Dissatisfied*), or 5 (*Not observed/Applicable*).

R

