Satisfaction of Completers 2022
Starting in AY 2021-2022, NAU PEP began using the

Selects instructional strategies to align with learning goals and standards (InTASC Standard 8); Effectively teaches the subject matter in his/her licensure areas (InTASC Standard 4);

Creates a learning environment in which differences such as race, culture, gender, sexual

orientation, and language are respected (InTASC Standard 3);

Uses formative and summative assessments to inform instructional practice (InTASC Standard 6); Effectively teaches students from culturally and ethnically diverse backgrounds and communities (InTASC Standard 2);

Uses effective communication skills and strategies to convey ideas and information to students (InTASC Standard 5);

Develops and maintains a classroom environment that promotes student engagement (InTASC Standard 3); and

Collaborates with teaching colleagues to improve student performance (InTASC Standard 10). All the

5.

NExT Transition to Teaching Survey of AY 2020-2021 Program Completers (Administered in Spring/Summer 2022)

Have you applied for a professional teaching license?	#	%
Yes	124	95%
No	6	5%
	= 130	

Please describe your current employment situation by choosing the appropriate response.	#	%
Employed full-time in an educational setting	113	86.9%
Employed part-time in an educational setting	6	4.6%
Employed full-time in a field other than education	7	5.4%
Employed part-time in a field other than education ^a	3	2.3%
Unemployed and seeking employment ^a	0	0%
Unemployed and not seeking employment ^a	1	0.8%
	= 130	

Please describe your current employment situation by choosing the appropriate response.	#	%
Full-time or part-time teacher	110	92.4%
Long-term substitute	2	1.7%
Short-term substitute	3	2.5%
Paraprofessional	2	1.7%
Other	2	1.7%
	= 119	

Type of school in which you are employed:	#	%
Traditional public school	86	78%
Public charter school	18	16%
Private	3	3%
Other*	3	3%

What grade level(s) are you teaching? Mark ALL that apply.	#	%
Early Childhood	17	15%
Bementary	62	55%
Middle or Junior High	33	29%
High School	16	14%
	=112	

Instructional Practice				
To what extent do you agree or disagree that your teacher preparation	Agree	Tend to Agree	Tend to Disagree	Disagree
program prepared you to do the following?				

Abilities to Work with Diverse Learners To what extent do you agree or disagree that your teacher preparation program prepared you to do the following?	Agree	Tend to Agree	Tend to Disagree	Disagree
a. Effectively teaches students from culturally and	53	45	6	5
ethnically diverse backgrounds and communities.	48.62%	41.28%	5.50%	4.60%
InTASC Standard 2	= 109			
b. Differentiates instruction for a variety of learning	48	41	19	1
needs.	44.04%	37.61%	17.43%	0.92%
InTASCS:andard 2	= 109			
d. Differentiates to meet the needs of students from	47	45	14	3
various socioeconomic backgrounds.	43.12%	41.28%	12.84%	2.75%
InTASCS:andard 2	= 109			
Abilities to Establish Positive Learning Environment				
To what extent do you agree or disagree that your teacher preparation	Agree	Tend to Agree	Tend to Disagree	Disagree
program prepared you to do the following?				
b. Uses effective communication skills and strategies	59	39	9	2

b. Uses effective communication skills and strategies to convey ideas and information to students. InTASC Standard 5

InTASC Standard 10	109
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Appendix A:
Guidelines for Writing about Common Metrics Data and Surveys
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