

The purpose of this employer focus group is to gather feedback regarding your satisfaction with the Northern Arizona University (NAU) advanced professional education program graduates you have hired. An advanced professional education program is a program at the post-baccalaureate or graduate level leading to licensure, or endorsement for in-service PK-12 teachers, and individuals interested in school administration positions, or other certificated school professionals such as principals and superintendents. x What was GPS's role in co-constructing this program?

	<p style="text-align: center;">* * * *</p> <ul style="list-style-type: none"> <li>• In terms of our partnership, what is going well? *</li> <li>• Has GPS had certified staff participate in the program?</li> <li>• Would you or have you hired any of the graduates from this program?</li> <li>• Can you describe their level of preparation for a leadership role as a result of graduating from the NAU MEd? * * *</li> </ul>
<p>2) What recommendations do you have for continuous growth and improvement of the program for the most well-prepared educational leaders? **</p> <p>3)</p>	

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	<ul style="list-style-type: none"> <li>• Would you say the graduates are well-prepared for a leadership role within the district? How? *</li> </ul>
<b>Questions for RA 4.2 Satisfaction of Completers</b>	
8) <i>If you graduated from one of the programs in EDL, please describe your experience.</i>	Probes: <ul style="list-style-type: none"> <li>• <i>Did you feel prepared to meet the challenges of your work? ***</i></li> <li>• <i>In what areas can NAU- EDL graduates improve their overall knowledge base? ***</i></li> <li>• <i>Can you offer recommendations for continuous growth and improvement to best prepare educational leaders? **</i></li> </ul>
<b>Questions for RA5.3 Stakeholder Involvement</b>	
9) <i>Please identify and explain ways we have co-constructed this partnership design. ****</i>	
10) <i>Is flexibility in the program delivery model an</i>	

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