



To what degree did your teacher education course experiences prepare you to

Deal with school politics? 28% of New Teacher Survey respondents selected Unprepared or Not at all Prepared

Work with school administrators? 23% of New Teacher Survey respondents selected Unprepared or Not at all Prepared

To what extent did your teacher education course experiences cover:

School law 28% of New Teacher Survey respondents selected Unprepared or Not at all Prepared

How satisfied are you with..

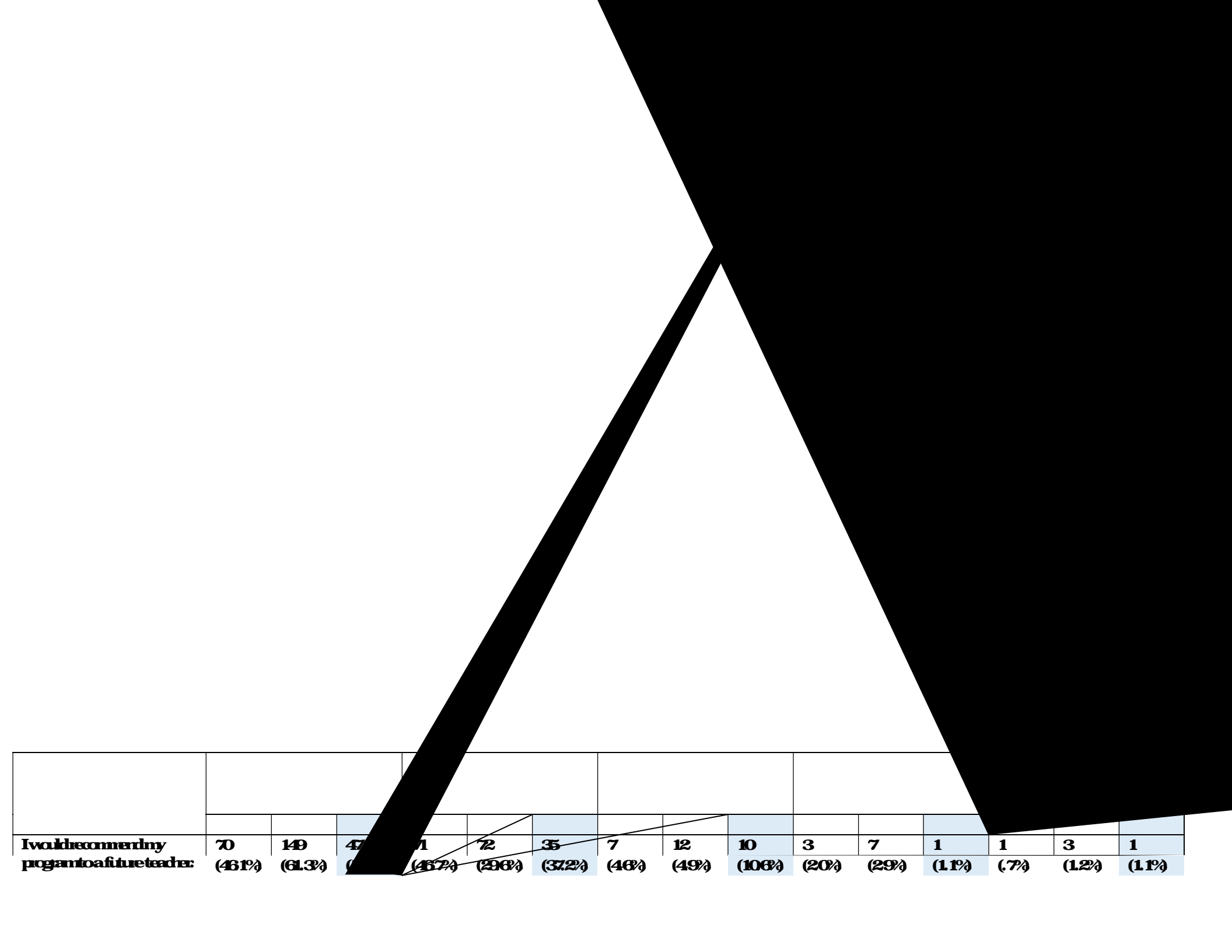
Opportunities to collaborate with other student teachers? 28% of New Teacher Survey respondents selected Somewhat Satisfied or Not at all Satisfied

My program has prepared me..

to explain student performance at \_\_\_\_\_ of V

**Exit Survey AY2019-2020 (Fall 2019-Spring 2020) Unit Level Data All Semesters** Frequencies, as of data extraction in 08/29/2021 and 07/21/2021, respectively for the two semesters - All Candidates, the Exit Survey is administered near the end of student teaching with three weekly reminders sent for survey completion. **New Teacher Survey of AY2019-2020 Graduates Administered Spring 2021**, as of data extraction on 07/28/2021; the New Teacher Survey is administered around mid April with three weekly reminders sent asking graduates from the previous year to complete the survey.

<b>how would you grade the quality of the classes in your teacher preparation program?</b>	<b>62</b> (39.7%)	<b>134</b> (54.0%)	<b>36</b> (32.1%)	<b>80</b> (51.3%)	<b>98</b> (39.5%)	<b>45</b> (40.2%)	<b>12</b> (7.7%)	<b>15</b> (6.0%)	<b>23</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>1</b>



<b>Ivaidrecomendny pogantoafituetacher:</b>	<b>70</b> (46%)	<b>149</b> (61.3%)	<b>47</b> (45.7%)	<b>1</b> (29%)	<b>2</b> (37.2%)	<b>3</b> (46%)	<b>7</b> (49%)	<b>12</b> (49%)	<b>10</b> (106%)	<b>3</b> (20%)	<b>7</b> (29%)	<b>1</b> (11%)	<b>1</b> (7%)	<b>3</b> (12%)	<b>1</b> (11%)



with in depth knowledge about the subject(s) I will teach	54 (37%)	120 (50%)	22 (26%)	59 (44%)	72 (30%)	32 (38%)	28 (19%)	38 (15%)	21 (25%)	3 (2%)	8 (3%)	8 (9%)	2 (1%)	1	1 (1%)
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to

	<del>(38%)</del> [N=14]	<del>(49%)</del> [N=23]	<del>(30%)</del> [N=8]	<del>(35%)</del>	<del>(29%)</del>	<del>19</del> <del>(29%)</del>	<del>21</del> <del>(16%)</del>	<del>44</del> <del>(18%)</del>	<del>19</del> <del>(29%)</del>	<del>12</del> <del>(8%)</del>	<del>15</del> <del>(6%)</del>	<del>16</del> <del>(19%)</del>	<del>0</del> <del>(0%)</del>	<del>2</del> <del>(.8%)</del>	<del>4</del> <del>(4%)</del>
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<b>to be familiar with learning theories and instructional strategies</b>	<b>58</b> <del>(37%)</del> [N=14]	<b>120</b> <del>(51.3%)</del> [N=23]	<b>29</b> <del>(35.4%)</del> [N=8]	<b>71</b> <del>(48%)</del>	<b>76</b> <del>(32.5%)</del>	<b>29</b> <del>(35.4%)</del>	<b>15</b> <del>(10.3%)</del>	<b>32</b> <del>(13.7%)</del>	<b>20</b> <del>(21.4%)</del>	<b>2</b> <del>(1.4%)</del>	<b>6</b> <del>(2.6%)</del>	<b>4</b> <del>(4.9%)</del>	<b>0</b> <del>(0%)</del>	<b>0</b> <del>(0%)</del>	<b>0</b> <del>(0%)</del>

to stay informed of current issues in American education	54 (37%) [N=14]	109 (68%) [N=23]	27 (32%) [N=8]	59 (40%) [N=16]	68 (22%) [N=19]	30 (36%) [N=9]	28 (19%) [N=8]	51 (21%) [N=14]	16 (19%) [N=5]	5 (3%) [N=1]	5 (2%) [N=1]	7 (7%) [N=2]
to examine my practice on a regular basis to keep my knowledge	108 (67%) [N=17]	185 (91%) [N=23]	37 (45%) [N=8]	65 (50%) [N=16]	69 (22%) [N=19]	25 (31%) [N=7]	12 (8%) [N=3]	21 (9%) [N=6]				

to work collaboratively with students, parents/guardians and families to engage them	80 (56%) [N=14]	150 (61%) [N=23]	29 (36%) [N=8]	51 (35%) [N=16]	57 (21%) [N=19]	32 (40%) [N=9]	11 (7%) [N=3]	23 (9%) [N=6]	13 (16%) [N=5]	2 (1%) [N=1]	2 (.9%) [N=1]	6 (7%) [N=2]	0 (0%) [N=0]	0 (0%) [N=0]	0 (0%) [N=0]
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