



Respondents were asked to rate their observations of their student knowledge and skills for various items aligned to professional teaching standards, and responses were requested on a Likert scale from 1 (*Very Inappropriate*) to 4 (*Very Appropriate*). The items included:

- o Depth to support independent teaching after completion of student teaching (post-graduation) ;
- o Sufficient breadth to support independent teaching after completion of student teaching (post-graduation) ;
- o Coursework expectations to allow for demonstration of skills ;

Very few items were marked at 10% or higher.

Respondents were asked to rate their level of satisfaction with the preparation and training materials provided to them. The scale ranged from 1 (*Very Dissatisfied*) to 4 (*Very Satisfied*) with another option for 5 (*Not Received/Completed*). Approximately 14-18% of respondents marked *Not Received/Completed* for the following two items:

- o Email notice regarding the options for honorariums provided to Cooperating Teachers and the steps to select an honorarium option (14%,  $n = 35$ )
- o Online, self-paced trainings on the PEP website on topics such as Quality-Mentoring, Communicating with Teacher Candidates, Assessment, Cooperating Teacher Roles & Responsibilities, and Overview of the Student Teaching Evaluation Instrument (18%,  $n = 44$ )