

Cooperating Teacher Survey: Additional Items Administered at Mid-Term to Share Data Results and Collect Key Stakeholder Feedback (CAEP R5.3) (administered in AY 2021-2022; Math/Sciences Version

While student teachers performed well at mid-term during the past two academic years for the areas of Content Significance and Content Accuracy (InTASC Standard 4, Content Knowledge), data indicated several areas for improvement related to InTASC Standard 5, Application of Content, including:

Communicating to students how the content fits into the big picture of the discipline and making it clear why the concepts are significant and important to learn (Content Relevance; InTASC Standard 5)

Connecting math and science concepts across the disciplines to help generalize the content and make it more coherent (e.g., math lesson on graphing quadratic equations connects to related physics principles) (Content Interconnections; InTASC Standard 5)

Discussing the content topic in relation to history, current events, or relevant "real-world problems" (Content Societal Impact; InTASC Standard 5)

Given your work this semester with a NAU student teacher, please rate your observations of your student teacher's knowledge and skills for the following items aligned to professional teaching standards:

Items	Not Observed/ Applicable	Strongly Disagree	Disagree	Agree	Strongly Agree
Communicated to students how the content fits into the big picture of the discipline and making it clear why the concepts are significant and important to learn (Content Relevance; InTASC Standard 5)					
Connected math and science concepts across the disciplines to help generalize the content and make it more coherent (Content Interconnections; InTASC Standard 5)					
Discussed the content topic in relation to history, current events, or relevant "real-world problems" (Content Societal Impact; InTASC Standard 5)					

If you marked disagree or strongly disagree for any of the above items, do you have suggestions regarding how NAU could better prepare teacher candidates in relation to the performance indicator?

Do you have any additional comments regarding areas for improvement your student teacher demonstrated?

How would rate the depth, breadth and coherence of the student teaching requirements and experience in relation to authentic work teachers perform?

Items	Very Inappropriate	Inappropriate	Appropriate	Very Appropriate
Sufficient depth to support independent teaching after completion of student teaching (post-graduation)				
Sufficient breadth to support independent teaching after completion of student teaching (post				