

\_\_\_\_\_ : The student teaching experiences consist of 80 student/school contact days.

\_\_\_\_\_ The student teaching experiences consist of 40 student/school contact days for each placement.

The teacher candidate experience has transitioned from the standard “takeover” model to a modified “Co-Teaching Student Teaching” format where there is a “\_\_\_\_\_” role and an “\_\_\_\_\_” role. The plan continuously involves an interaction between the two roles where

***Cooperating teacher expectations***

- Completes midterm and final evaluations of the teacher candidate via an online survey (link accessed by an email sent from the Professional Education Programs)
- Discusses performance with teacher candidate

Cooperating teachers are expected to be an active mentor, providing constructive feedback \_\_\_\_\_ teachers’ candidates will do what is in the best interest of the students’ learning throughout the experience.

- Participate in the candidate’s team meetings
- Share materials and ideas
- Assist the candidate in developing standards-based lessons
- Observe and provide constructive feedback
- Mentor and guide the teacher candidate
- Model effective teaching strategies and professional behavior
- Is flexible; allow the teacher candidate to try new ideas

Communicate expectations  
Is understanding and patient  
Maintain consistency and accountability  
Remain involved throughout the day, every day

Cooperating teachers who supervise teacher candidates for the Professional Education Programs will receive honorarium in one of three ways, a

- Stipend amounts are \$400 for a 16-week full time placement, \$200 for an 8-week full time placement. The payment option information b(m)-6.mg6 (m)-6.3 0.228 0 Td()Tj0.004 Td()Tj1102.3uu 6 (2 2