

2020

21 - 2022)

Employer satisfaction data are collected from school and district personnel who attend the PEP annual career fair. Please note that due to the COVID-19 pandemic, the PEP annual career fair in Spring 2021 was held virtually using Handshake.

PEP1 (e1.0)

respondents indicating that our teacher candidates were prepared for their interviews in Spring 2021 and increased to 83% in Spring 2022. The change from an in-person format for the PEP annual career fair in Spring 2021, due to the COVID-19 pandemic, the lower percentage of respondents indicating that our teacher candidates were interviews.

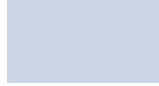
For these two years, respondents have indicated dispositions (e.g., attitude, openness for students to learn, confidence, ethics, etc.), and content were strengths of our candidates' preparation for their interviews. Pedagogy was also identified as a strength in 2021 as well as special populations (e.g., IEPs, laws, differentiation, etc.) and technology were also strengths identified in 2022.

Areas of improvement for our candidates identified by respondents across these two years were special populations (e.g., IEPs, laws, differentiation, etc.), assessment (e.g., collect, manage, and analyze assessment data), and classroom management. Technology was also identified as an area of improvement in 2021 as well as pedagogy was identified as an area of improvement in 2021 and 2022.

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lv **g**

★ p	2021		2022	
	R	C	R	C
Yes	78%	32	83%	19
No	22%	9		4



2021 Dispositions

Candidates were well prepared and confident.

They were professional and seemed prepared in knowing about the school they were interviewing with.

They were prepared to ask great questions.

Very good.

The candidates that we interacted with were interested in our programs and eager to learn more.

Interview Dispositions

★ Dispositions	2021		2022	
	%	Count	%	Count
Dispositions				