

Beginning Teacher Effectiveness Observation Survey Results Executive Summary Statement Fall 2021 Pilot, Fall 2022, and Spring 2023

The Beginning Teacher Effective Observation Survey is completed by mentors in collaboration with their mentee teachers/NAU graduates. The mentee teachers/NAU graduates are Arizona Teachers Academy (ATA) at NAU graduates.

The Fall 2021 pilot survey results below represent data for 12 ATA at NAU graduates in AY 2020-2021 from the following NAU teacher preparation programs: Elementary Education BSEd (58%), Secondary Education – English BSEd (17%), Special and Elementary Education BSEd (8.3%), Health Sciences – Physical Education BSEd (8.3%), and Music Secondary Education BMed (8.3%).

The Fall 2022 survey results below represent data for 19 ATA at NAU graduates in AY 2021-2022 from the following NAU initial teacher preparation programs: Elementary Education BSEd (42%), Special and Elementary Education BSEd (26%), Elementary Education - Certification MEd (5%), Music Secondary Education BMed (5%), Secondary Education - General Science BSEd (5%), Secondary Education - History and Social Studies BSEd (5%), Secondary Education - Mathematics BSEd (5%), and Spanish Education MAT (5.3%).

The Spring 2023 survey results below represent data for 24 ATA at NAU graduates in AY 2021-2022 from the following NAU teacher preparation programs: Elementary Education BSEd (42%), Special and Elementary Education BSEd (29%), Early Childhood Education (4%), Elementary Education - Certification MEd (4%), English -Secondary Education MA (4%), Secondary Education - General Science BSEd (4%), Secondary Education - History and Social Studies BSEd (4%), Spanish Education MAT (4%), and Special Education - Mild/Moderate Disabilities Certified MEd (4%). The Beginning Teacher Effectiveness Observation Survey in Spring 2023 was completed for 10 ATA at NAU graduates that also completed this survey in Fall 2022.

Strengthens of NAU Graduates in Terms of Effective Teaching Practices

Across these three data cycles, respondents indicated that Learning Environments (InTASC Standard 3) was by far the strongest teaching practice area of our graduates (83% in Fall 2021, $n = 10$; 92% in Fall 2022, $n = 11$; 75% in Spring 2023, $n = 18$). In Fall 2021, the next strongest area indicated by respondents was Planning for Instruction (InTASC Standard 7; 67%, $n = 8$); while in Fall 2022 and/or Spring 2022, Content Knowledge (InTASC Standard 4; 58% in Fall 2022, $n = 7$; 63% in Spring 2023, $n = 15$) and Dispositions (58% in Fall 2022, $n = 7$) were additional areas our graduates demonstrated effective teaching practices.

Area for Improvement for NAU Graduates in Relation to Their Teaching Practices

The area for improvement that respondents indicated, across these three data cycles, our graduates were struggling or lacked confidence in relation to

Grade level mentee teacher/NAU graduate is teaching:

Answer Options	Fall 2021		Fall 2022		Spring 2023	
	Percent	Count	Percent	Count	Percent	Count
PK	0%	0	11%	2	4%	1
K-3	33%	4	37%	7	33%	8
4-5	25%	3	11%	2	17%	4
6-8	17%	2	16%	3	21%	5
9-12	8%	1	16%	3	17%	4
Other	17%	2	11%	2	13%	3
<i>answered question</i>	12		19		24	
<i>skipped question</i>	0		0		0	

Other Responses

Fall 2021 Responses

K - 8 Substitute

Special Education Resource 4th - 6th

Fall 2022 Responses

Kindergarten Resource 3-6

2 @ Resource 3-6

Content mentee teacher/NAU graduate is teaching:

Answer Options	Fall 2021		Fall 2022		Spring 2023	
	Percent	Count	Percent	Count	Percent	Count
Pre-school	0%	0	11%	2	4%	1
Elementary, K-3	33%	4	42%	8	42%	10
Elementary, 4-5	25%	3	16%	3	21%	5
Middle School	17%	2	5%	1	13%	3
High School	0%	0	5%	1		2
Special Education	8%	1	11%	2	21%	5
Art	0%	0	0%	0	0%	0
English	17%	2	11%	2	21%	5
Spanish	0%	0	5%	1	4%	1
Mathematics	17%	2	11%	2		

Other Responses
Fall 2021 Responses
K - 8 Substitute
Health

Overall, the beginning teacher I observed demonstrat