

**Beginning Teacher Effectiveness Observation Instrument  
to be completed by Mentor in Collaboration with Mentee**

Instructions: Northern Arizona University (NAU) in conjunction with the AZ K-12 Center is seeking data regarding beginning teachers' application of effective teaching practices. Based on your work with and observation of your mentee teacher/NAU graduate, please respond to the following 8 items. We estimate it will take approximately 10 to 15 minutes to respond to the items.

**We VALUE your feedback!**

Through your responses to this survey, you will have the opportunity to shape the future of NAU's teacher preparation programs. Your input is of the utmost value as NAU's teacher preparation programs continue to enhance and modify its teacher preparation program to more closely meet the needs of PK-12 pupils, their families, and the teaching profession in Arizona. *AZ K-12 Center will provide de-identified responses to NAU to be used for program evaluation. NAU will only report results in summary form for reports, presentations, or publications.*

Mentor First Name:

Mentor Last Name:

Date range of observations contributing to evaluation:

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Mentee Teacher/NAU graduate First Name:

Mentee Teacher/NAU graduate Last Name:

Grade level mentee teacher/NAU graduate is teaching: [drop down list with other]

- PK
- K-3
- 4-5
- 6-8
- 9-12

Content teaching: [select all that apply]

- Pre-school
- Elementary, K-3
- Elementary, 4-5
- Middle School
- High School
- Special Education
- Art
- English

- Spanish
- Mathematics
- Music
- Physical Education
- Science (Biology, Chemistry, Earth Science, General Science, or Physics)
- Social Studies/History
- Other:

1) Overall, the beginning teacher I observed **demonstrates effective teaching practices** in the areas of: **(select 2 or more practices)**

- Learner Development
- Learning Differences
- Learning Environments
- Classroom Management
- Content Knowledge
- Application of Content
- Assessment
- Planning for Instruction
- Instructional Strategies
- Technology
- Professional Learning and Ethical Practice
- Dispositions
- Leadership and Collaboration

2) For 2 to 3 of the teaching practices selected in response to item #1, **provide a brief example(s) of the related effective teaching practices you noted** through observing the teacher teach or interact with students; conversation(s) with the teacher about their teaching experiences; or through the review of instructional plans or other documentation, etc.

3) Overall, the beginning teacher I observed is **struggling or lacks confidence** in relation to the following teaching practices: **(select 2 or more practices)**

- Learner Development
- Learning Differences
- Learning Environments
- Classroom Management
- Content Knowledge
- Application of Content

- Assessment
- Planning for Instruction
- Instructional Strategies
- Technology
- Professional Learning and Ethical Practice
- Dispositions
- Leadership and Collaboration

4) For 2 to 3 of the teaching practices selected in item #3, provide a brief example(s) related to the teaching practices

