

Evaluating Descriptive Rubrics Checklist

Criteria: What am I looking for?

- Do the criteria address all aspects of the learning outcome(s) I want to measure?
- Do the criteria reflect what I emphasized in the assignment?
- Is each criterion distinct and clearly delineated?

Performance Levels: What is the possible range of student products/performances?

- Do I have enough performance levels to measure the range that I see in student work?
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